

**Projekt:** Digitální učební materiály ve škole, registrační číslo projektu CZ.1.07/1.5.00/34.0527

**Příjemce:** Střední zdravotnická škola a Vyšší odborná škola zdravotnická, Husova 3, 371 60 České Budějovice

**Název materiálu:** I can describe a picture

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**Datum (období) vytvoření:** 8. 4. 2013

**Zařazení materiálu:**

**Šablona:** Inovace a zkvalitnění výuky prostřednictvím ICT (III/2)

**Předmět:** Anglický jazyk, 1. ročník

**Sada:** AJ7

**Číslo DUM:** 08

**Tematická oblast:** Word Expansion

**Ověření materiálu ve výuce:**

**Datum ověření:** 9. 5. 2013

**Ověřující učitel:** Mgr. Milan Kovář

**Třída:** ZDA1.A

**Popis způsobu použití materiálu ve výuce:**

Výuková elektronická prezentace, která je určena pro seznámení žáků se základní slovní zásobou a strategiemi při popisu obrázku, který je nedílnou součástí nejen maturitní zkoušky, ale i ostatních jazykových zkoušek (PET, FCE apod.) v tematické oblasti Word Expansion. Materiál může sloužit jako názorná pomůcka doplňující výklad učitele, ale také je vhodný pro domácí přípravu žáků (např. zpřístupněním formou e-learningu). Materiál obsahuje zpětnou vazbu ověřující pochopení látky v podobě závěru s úkoly k tématu.

**Tento výukový materiál je spolufinancován Evropským sociálním fondem a státním rozpočtem České republiky.**



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

**I can describe a picture**

# Describing a picture

- While studying English it is very important to know how to describe a picture.
- Describing a picture is a part of almost all English exams, e. g. State Maturita Exam, PET, FCE, etc.

# Describing a picture

- Describing a picture might be called a picture-based discussion.
- Very often you are also asked to compare two pictures.
- It is important to know the strategies how to describe a picture.

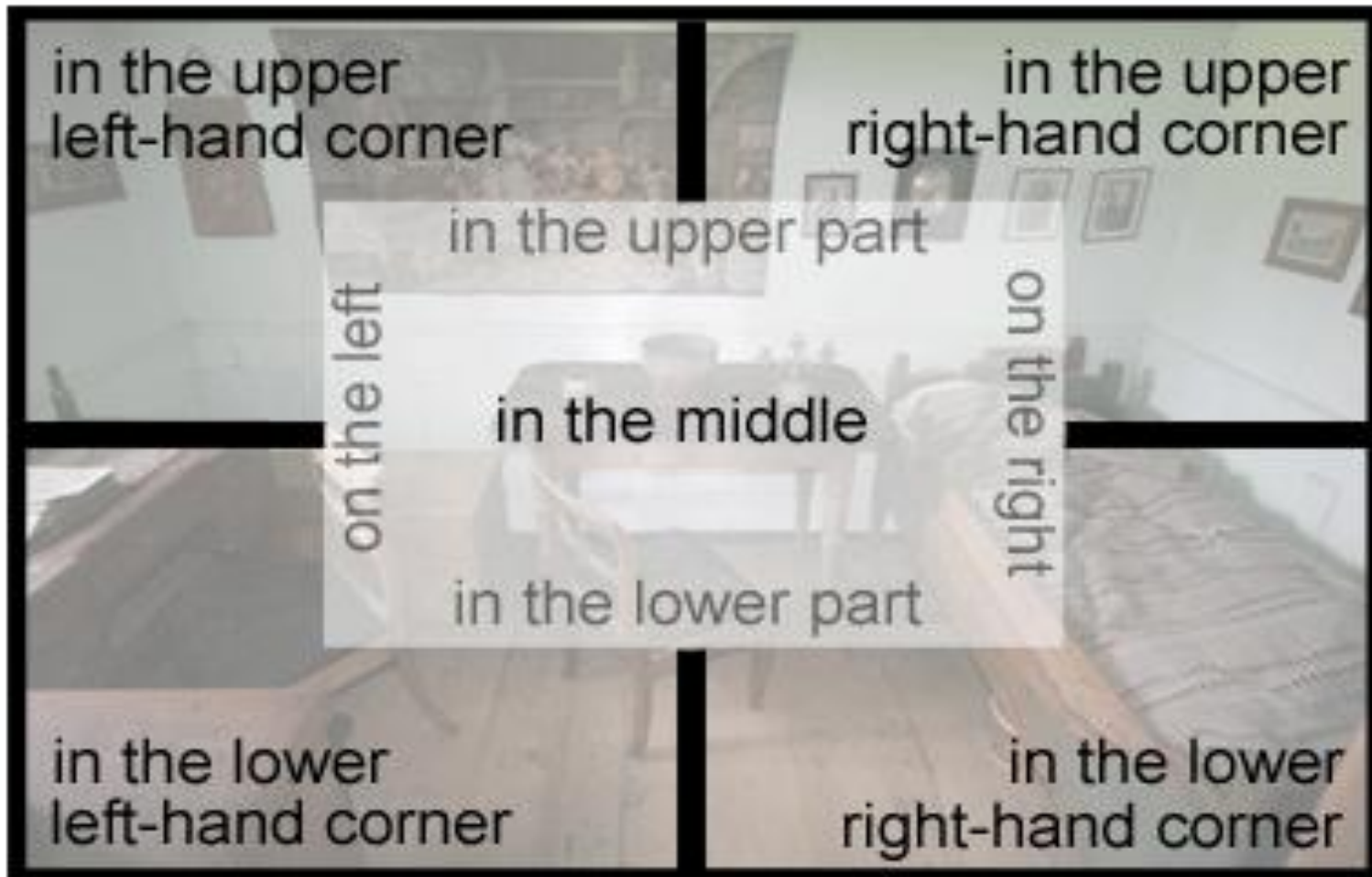
# Objective description

- Try to say what you actually see in the picture.
- The photo/picture shows ...
- It was taken by/in ...
- It's a black-and-white/coloured picture...

# What is where?

- In the foreground/background you can see ...
- In the middle/centre there are ...
- At the top/At the bottom there is ...
- On the left/right there are ...
- In the foreground/background there is ...

# What is where?



# Who is doing what?

- Here you describe the people in the picture or you say what is happening just now. Use the Present Progressive.
- What is happening in the picture?
- What are the people in the picture doing?
- Is it raining?



# Subjective description

- You are expected to express your opinion.
- What do you think of the picture?
- How do you feel seeing the picture?
- Would you like to be there?
- What kind of picture is it?

# Subjective description

- While doing a subjective description you can focus on following:
- As the picture shows a particular moment, you can say what do you think happened before and what will happen after.
- Let your imagination run.

# Subjective description

- **Story.** You are welcome to make up the whole story based on the picture.
- **Higher, more general topic.** You can also use the picture to introduce a “higher” topic. E.g. If you see an old smoking factory, you can talk about the topic ecology or environment.

# Subjective description

- It seems as if ...
- The lady seems to ...
- Maybe ...
- I think ... .. might be a symbol of ...
- I (don't) like the picture because ...
- It makes me think of ...
- The atmosphere is peaceful/depressing  
...

# Describing a picture

- **Other useful phrases:**
- **In both pictures** we can see young people...
- **Both pictures show** a city...
- **In the first picture** there are young people but **in the other** picture there are old people...

# Describing a picture

- Both pictures are very **similar**...
- There is a huge **similarity** in both pictures...
- These pictures are **completely different**...
- The first picture is **very different from** the other picture...

# How to describe a picture

- **In comparison with** the first picture, the other picture shows...
- The people are old **comparing to** the people in picture 1...
- Everybody is sitting **except** the girl who is standing...

# How to describe a picture

- Everybody is playing football **with the exception of** Paul, who is watching them...
- **Except for** the crying girl, everybody looks very happy...
- Both pictures have something **in common**...



# Grammar issues

- While describing a picture you are expected to use the following grammar:
- **There is/there are**  
E.g. In this picture there are four people.
- **Present progressive**
- E.g. The father is eating a sandwich and his children are looking at him.

# Grammar issues

- **Relative clauses**
- a person **who**..., a thing **which**..., a place **where**, etc.
- E.g. The man **who** is eating a sandwich is watching TV and the dog, **which** is sitting on the floor, is looking at him.

# Grammar issues

- **Linking expressions**
- Because, but, however, although, though, despite the fact, in spite of the fact, even though, etc.
- E.g. I think the woman is thinking about holidays **because** she is smiling.  
**However**, her husband is not smiling.

# How to describe a picture

- **Check the picture description and learn more at:**
- <http://learnenglishteens.britishcouncil.org/exams/speaking-exams/describe-photo-or-picture>
- <http://www.slideshare.net/garceral/describing-pictures-in-english-class-11060729>
- <http://wwwedu.ge.ch/po/stael/anglais/G3/Speaking/How-to-describe-and-interpret-pictures.htm>
- <http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-91082.php>

# Task 1



- Can you describe the picture?

[2]

## Seznam použité literatury a pramenů:

1. GAIRNS, Ruth – REDMAN, Stuart. *Oxford Word Skills*. 2. vyd. Oxford: Oxford University Press, 2010. ISBN 978-0-19-462004-8, s. 30-35.
2. EMMERSON, Paul. *Vocabulary builder*. 1. vyd. Oxford: Macmillan Publishers Limited, 2011. ISBN 978-0-230-40760-2, s. 66-85.
3. obrázek č. 1,2 – kliparty Microsoft Office on-line <http://office.microsoft.com>